

FOLLOW-UP

ROLE PLAY

SITUATION: Your school has just won a prize of 5,000 euros after entering an international school contest. The teachers' board has decided to involve you, students, in the process of allocating these extra funds.

INSTRUCTIONS: In groups of 4, set goals for the process of allocating the sum of money just won. Your goals must follow the S.M.A.R.T. pattern.

EXAMPLE:

GOAL: Our group would like to improve the sports equipment of our school gym:

SPECIFIC: In order to have better gym equipment we have surfed the Web to find information and decided to go to a super gym equipment store and look for treadmills, hand and wrist weights, workout mats, and medicine balls.

MEASURABLE: At the moment there aren't any treadmills in our gym, thanks to our extra funds we can buy at least one (cost: 900 euros) and invest the rest in the other items.

ACHIEVABLE: the new items will be shipped before the end of the first term, so the school can take advantage of the new equipment in the second term.

RESULT FOCUSED: the new equipment will satisfy the needs of students and teachers as expressed in recent surveys.

TIME-BOUND: our gym must be newly equipped by the end of the first term in order to start using the new items in the second term.