

PRE-LISTENING ACTIVITIES ON NUMBERS

-TEEN AND -TY NUMBERS

MATCHING ACTIVITY

Numbers	Spelling
12	seventeen
20	thirty
70	fifty
15	ninety
30	eighty
17	thirteen
50	sixty
13	twenty
19	sixteen
80	fifteen
90	twelve
18	nineteen
60	eighteen
16	seventy

KEY

Numbers	Spelling
12	seventeen
20	thirty
70	fifty
15	ninety
30	eighty
17	thirteen
50	sixty
13	twenty
19	sixteen
80	fifteen
90	twelve
18	nineteen
60	eighteen
16	seventy

PHONE NUMBERS

Divide the class into groups of four. Each student has a card with a name and a phone number and a card with other three people's phone numbers which are wrong.

In turns, students say the name and phone number they have in their card (i.e. My name is Paul and my phone number is...) and the other ones correct the number they have for that name.

Then the four students check if what they have written is correct.

PAUL 7759-0418

TOM 8089-1032

LUCY 5618-2269

MARY 9412-5558

PAUL'S CARD

TOM 8098-1032

LUCY 5618-2469

MARY 9420-5558

TOM'S CARD

PAUL 7759-9480

LUCY 5680-2269

MARY 9412-3558

LUCY'S CARD

PAUL 2759-0418

TOM 8089-0132

MARY 9412-5585

MARY'S CARD

PAUL 7759-1418

TOM 8089-1023

LUCY 5608-2269

DAILY ROUTINES

In pairs, students ask each other about the time they do their daily-routine activities and complete this table:

STUDENT'S NAME ...	
What time do you...?	
wake up	<i>Example: 7.30</i>
go to school	
have lunch	
do your homework	
watch TV	
have dinner	
go to bed	

Then they tell the teacher about their partner's daily routine.

Example: Mary wakes up at half past seven.