

### WHILE-READING ACTIVITY 1

Divide the students into small groups and ask them to fill in this table:

MAIN POINTS		
NAME		
AGE		
PLACE		
FAMILY		
SISTER'S AGE		
SCHOOL GRADE		
FAVOURITE SUBJECTS		
HOBBIES		
LIKES/DISLIKES		

Guided by the teacher, the students then compare the main points they have found.



#### **KEY**

MAIN POINTS			
NAME	Betsy Lou		
AGE	8		
PLACE	Southern England		
FAMILY	mummy, daddy and sister		
SISTER'S AGE	5		
SCHOOL GRADE	year three		
FAVOURITE SUBJECTS	maths and art (reading, writing)		
HOBBIES	singing, swimming, ballet, jazz dance, playing the piano		
LIKES/DISLIKES	reading, writing, telling about her life		



# WHILE-READING ACTIVITY 2

Ask the students to make up short sentences combining the following actions and states with the information from the previous *Main points* table:

	LIVES	
BETSY LOU	LIKES / LOVES	
	IS	
KEY		

in Southern England LIVES with mummy, daddy and sister maths art singing LIKES / **BETSY LOU** swimming ballet LOVES reading writing telling about her life 8 years old IS in year three



## WHILE-READING ACTIVITY 3

Ask the students the following short answer questions:

ls Betsy Lou ten years old?	
Is Betsy Lou in year three?	
Does Betsy Lou love history?	
Does Betsy Lou like playing with her sister?	
Does Betsy Lou like telling about her life?	
Is Betsy Lou's father a doctor?	

#### **KEY**

ls Betsy Lou ten years old?	$\overline{\mathbf{S}}$	NO
Is Betsy Lou in year three?	$\odot$	YES
Does Betsy Lou love history?		ΝΟ
Does Betsy Lou like playing with her sister?	60	DON'T KNOW
Does Betsy Lou like telling about her life?	$\odot$	YES
Is Betsy Lou's father a doctor?	60	DON'T KNOW